

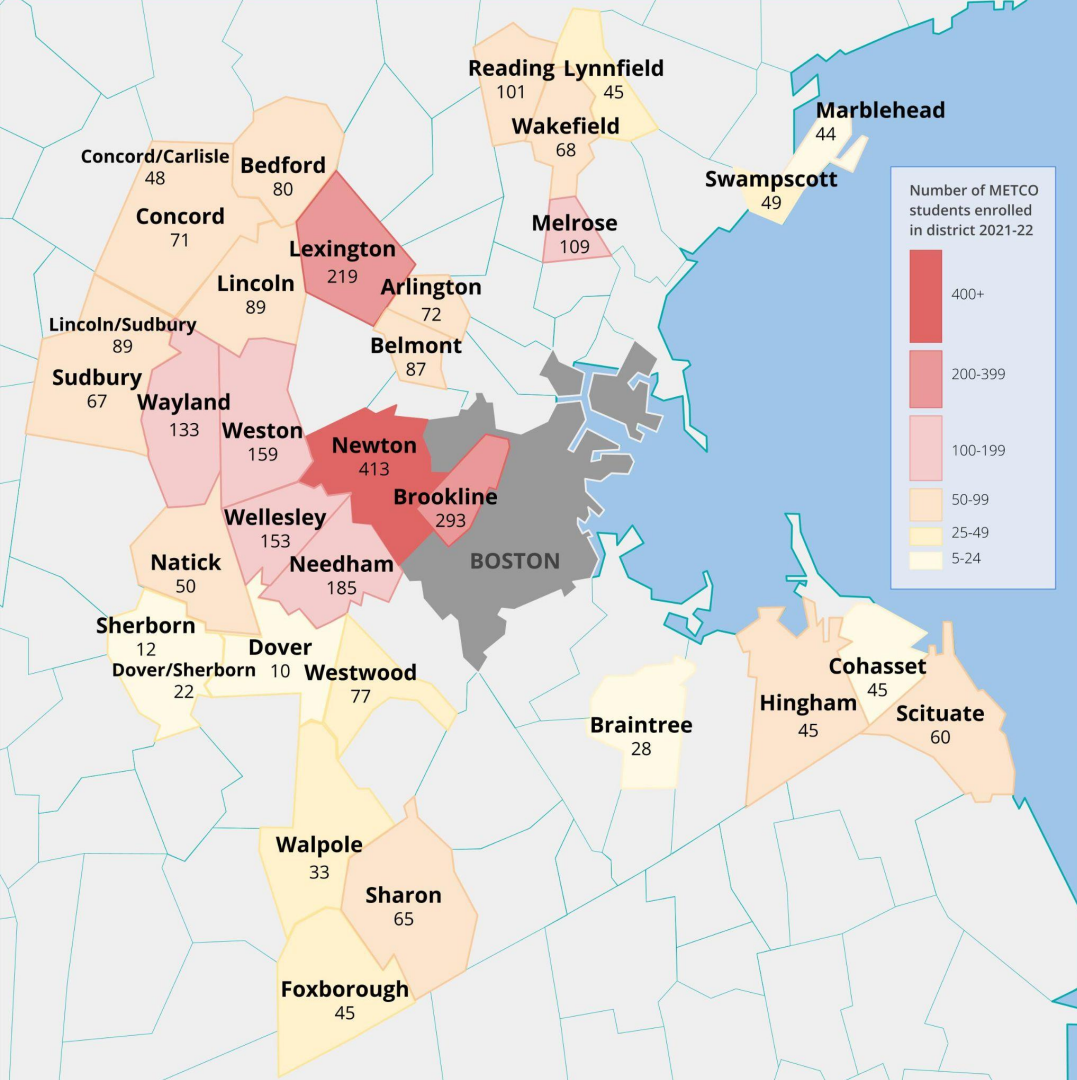


# **ABOUT METCO**

# School year 2021-2022

3,155 students

33 districts



- 1966** Arlington  
Braintree  
Brookline  
Lexington  
Lincoln  
Newton  
Wellesley

- 1968** Cohasset  
Concord  
Dover  
Lincoln-Sudbury  
Lynnfield  
Natick  
Reading  
Scituate  
Swampscott  
Wakefield  
Wayland  
Westwood

- 1967** Concord-Carlisle  
Framingham  
[until 2008]  
Hingham  
Marblehead  
Needham  
Sharon  
Walpole  
Weston

- 1970** Belmont  
**1971** Foxborough  
**1972** Dover/Sherborn  
**1974** Bedford  
**1975** Sudbury  
**1977** Melrose

The **METROPOLITAN COUNCIL** FOR EDUCATIONAL OPPORTUNITY was created in **1966** by parents, organizing in Boston and suburban towns, to provide the opportunity for children from **racially segregated schools in Boston** and children from **racially isolated schools in the suburbs** to learn together in an integrated public school setting.

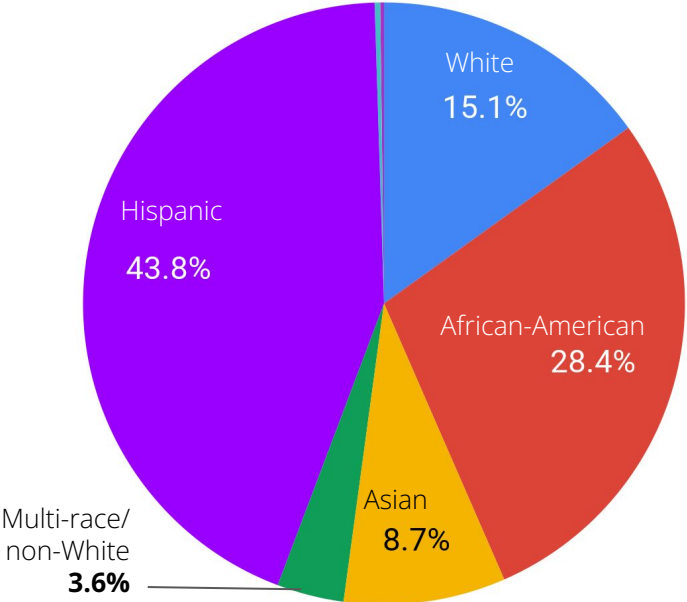


RACIALLY SEGREGATED

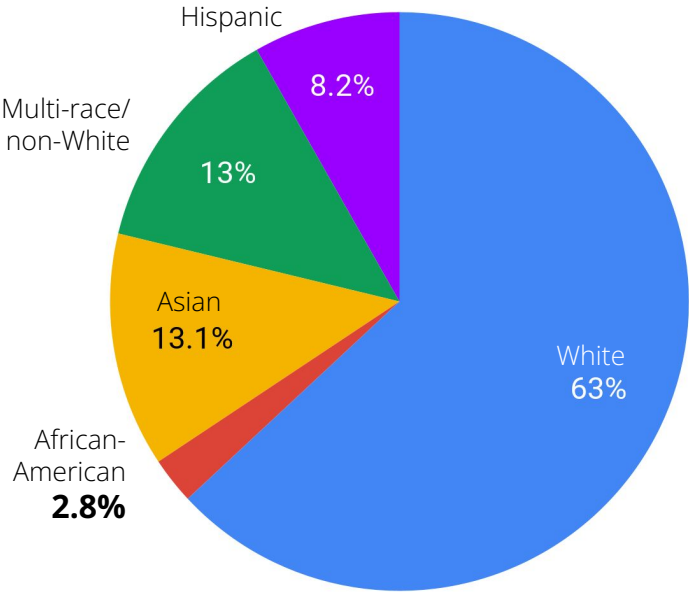


RACIALLY ISOLATED

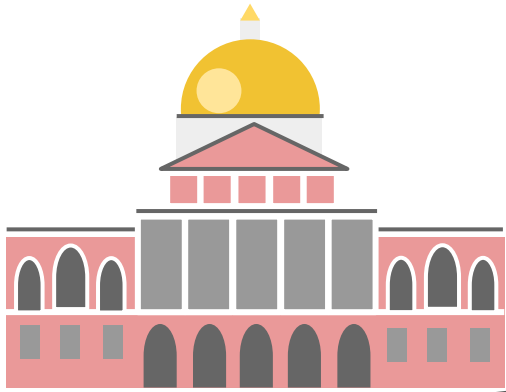
### BOSTON



### METCO SUBURBS (overall)



# STUDENT DEMOGRAPHICS



## Racial Imbalance Act

+ Massachusetts General Law  
Chapter 76, Section 12A

METCO  
line item

Chapter 70

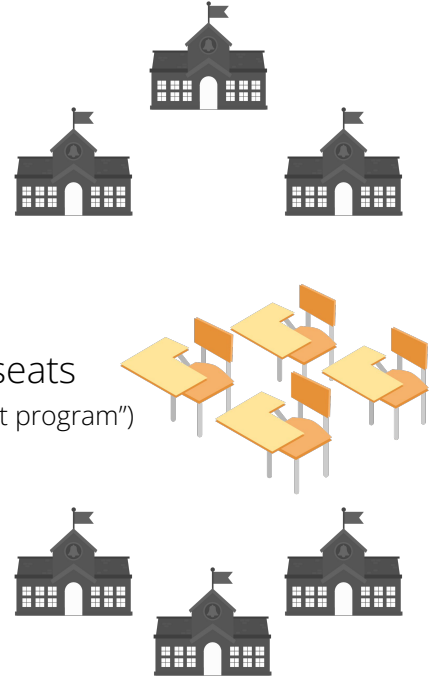
ELL  
Special Ed



\$29.4M

3105 students

\$8,314 per child



Available seats

("marginal seat program")



Not just this kind of movement.



This kind of movement.

**“IT’S NOT THE BUS—IT’S US”**

## METCO helps the next generation to:



- Appreciate diversity and break down racial barriers and stereotypes

- Learn together through shared experiences

- Prepare to become global citizens

# STUDENT IMPACT



**METCO TODAY**

STUDENT  
**RECRUITMENT**  
& REFERRAL



STUDENT  
& FAMILY  
**SUPPORT**



**CONVENING**  
BOSTON & SUBURBAN  
COMMUNITIES



FULFILLING THE  
PROMISE OF  
**INTEGRATION**



**Each partner district** is responsible for enrolling students, hiring staff (METCO Directors), educating students, and providing support services for them.

# METCO HQ'S ROLE



**#Worththeride**

NOTE: Income is not a factor in eligibility for METCO.



**RECRUITING STUDENTS**

Whatever you do on behalf of resident students, you do for METCO students because METCO students are treated the same as resident students. Refrain from calling METCO staff immediately.

***Ask yourself: If this student lived here in our community, what would we do?***

(And then do exactly that!)

**What It Means to Be a METCO Student**

# METCO has exactly three official policies.

## District policies that affect METCO students must be centered in equity for all students, not just students who reside within suburban districts.

The image shows three overlapping documents related to METCO admissions and special education. On the left is the 'BOSTON METCO ADMISSIONS POLICY' with sections for PURPOSE, MISSION, and ELIGIBILITY. In the center is the 'METCO PARENT AGREEMENT' with a 'PRINT THIS AGREEMENT' button and a 'desed' logo. On the right is the 'Technical Assistance Advisory SPED 2020-3' titled 'Recommended Advance Planning for a Student with an IEP Accepted for Enrollment in a METCO District'.

1. Boston Admission Policy
2. METCO Parent Agreement
3. DESE Technical Advisory on Special Education

# Official METCO Policies & Equity

# Role of a METCO Director

Supervise METCO staff  
Enrollment  
Affinity spaces  
Engagement opportunities  
METCO-specific targeted programming  
Thought partner in DEI  
Transportation set up  
Involvement in serious complaints

**The Role of the METCO Director**

M · E · T · C · O  
UNIVERSITY

 SUMMER  
SCHOOL



**ASAP**  
AFTER SCHOOL ACADEMIC PROGRAM

SAT Prep and College Readiness



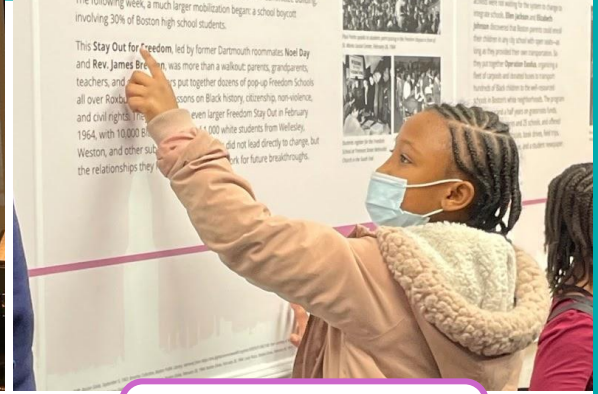
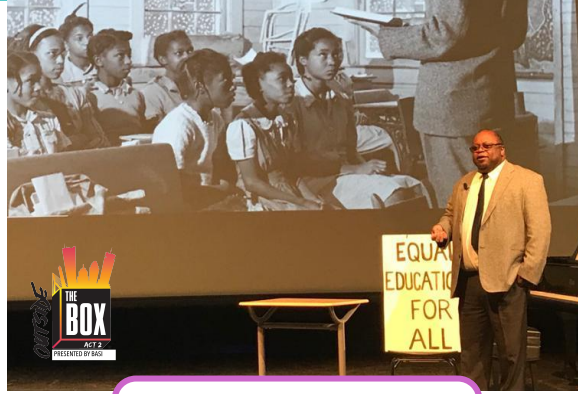
**SUPPORTING STUDENTS**

## PARTNERSHIPS IN BOSTON



# SUPPORTING FAMILIES





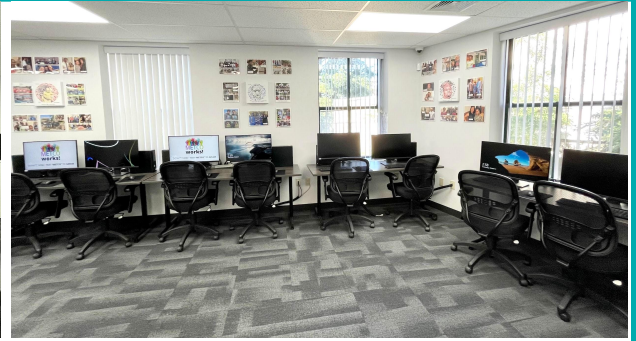
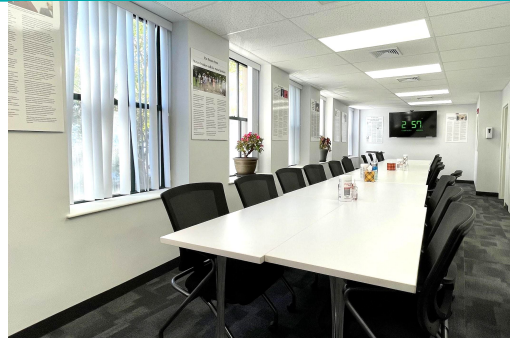
 METCO PRESENTS

**CULTURAL  
MINI-GRANTS**

**BOSTON  
EXPLORATIONS**



# CONVENING COMMUNITIES



# CONVENING COMMUNITIES



# METCO 2.0

METCO Anti-Racism Road Map

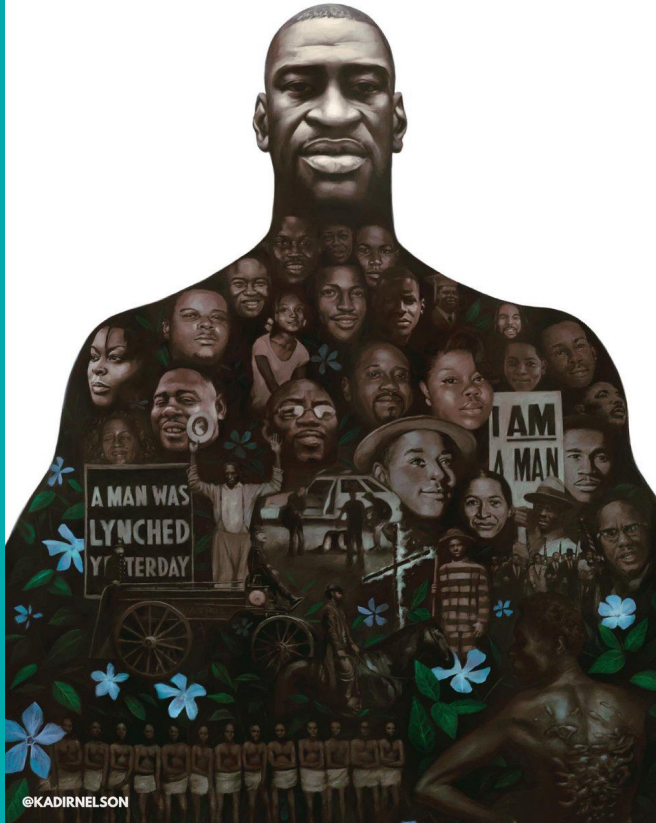
REMAIN **INSPIRED**

BE **INTENTIONAL**

**INSIST** ON CHANGE

## **MOVING TOWARDS A METCO 2.0**

- METCO membership is special
- It carries great responsibility
- We can and must do better
- All our students will be better when we educate with anti-racism in mind
- The time is NOW!



**RACISM IS BOLD**



**METCO CAN BE BOLDER**

# HOW WE GOT HERE



[Click here..](#)

[METCO, School Leaders Call For Racial Justice In Boston Event](#)

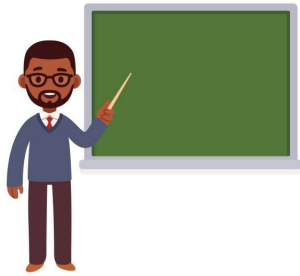


**“Business as usual” as a way of life  
must be totally discredited.**

RUTH BATSON



# METCO membership is a call to action.



Teacher diversity



Representative curriculum

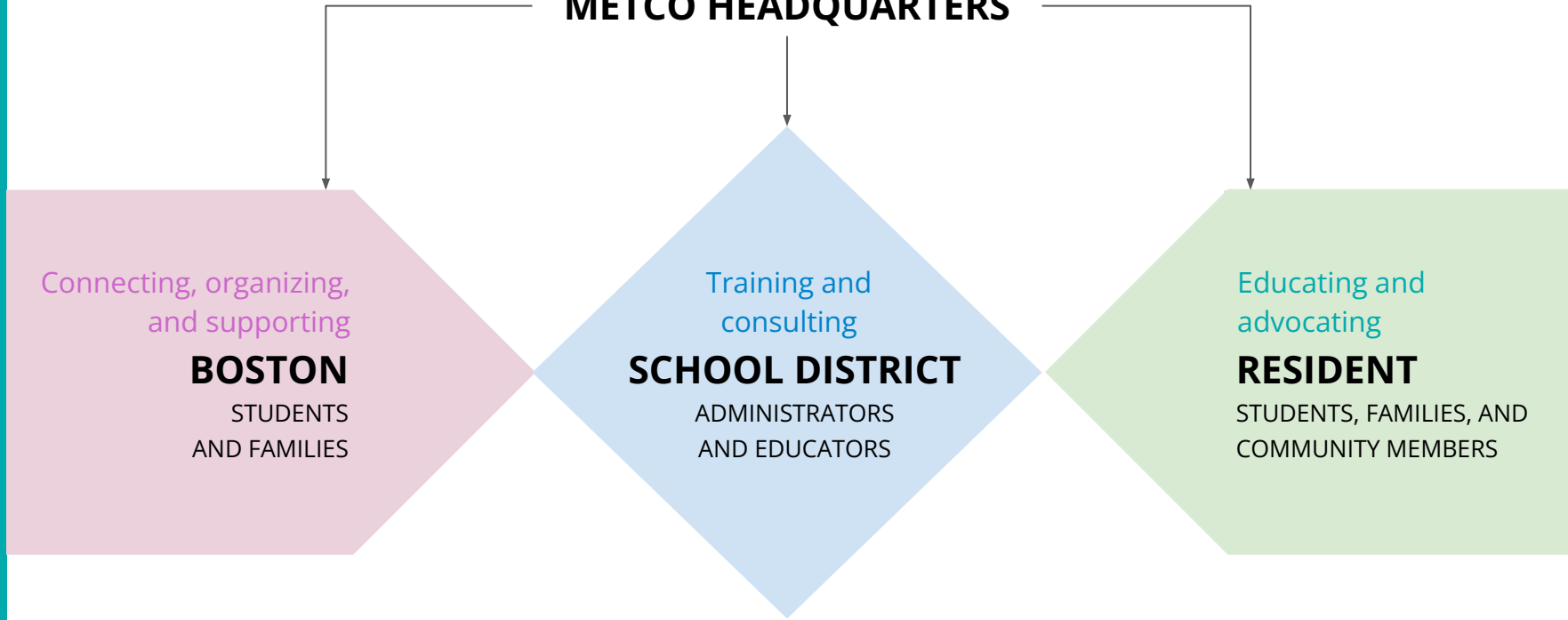


Restorative justice

# TRANSFORMING OUR SCHOOLS

VISION: Every student in a METCO district will experience an inclusive, equitable, and antiracist education.

**METCO HEADQUARTERS**



**THEORY OF CHANGE**

COMMITMENT TO  
ANTIRACISM

DISTRICT  
**ADMINISTRATORS  
& EDUCATORS**

Equity Assessment

**Foundational  
Anti-racism  
Trainings**

**Benchmark:  
METCO District  
Continuum**

**Focus:  
Growth Area**  
(with external  
facilitation)

**BOSTON**  
STUDENTS & FAMILIES

**TAP** (Teen Ambassador Program)  
**BEAT** (Boston Equity Action  
Teams)  
**PACT** (Parents Advancing Change Together)  
**METCO University**

**METCO-WIDE EXPERIENCES**

METCO Presents  
Cultural Mini-Grants  
METCO University Solutions Series

**SUBURBAN**  
STUDENTS & FAMILIES

**METCO 101**  
**Exhibit & Nubian Tours**  
**Legislative Advocacy**

# ANTIRACISM ROAD MAP

\$500k supplemental  
grant from  
Massachusetts



- **Maturity Scale** to serve as a self-assessment of equity practices in schools using a maturity scales
- **Best practice blueprints** to highlight and support effective programming
- **METCO district professional development** (restorative justice practices, antiracism training, etc.)
- **Grants to implement antiracist practices** (restorative justice, athletics antiracism, teacher diversity, equity audits, etc)

# METCO 2.0 IMPLEMENTATION



**Mrs. Ruth Batson**

I believe that integration is as much a part of education as is reading, writing, and arithmetic. We just can't live in an isolated world. I can't think of any more natural way for kids to learn that there are other people in the world than through school.



# Together we are better.



@MetcoIncHQ



Metco, Inc. HQ



metcoinchq