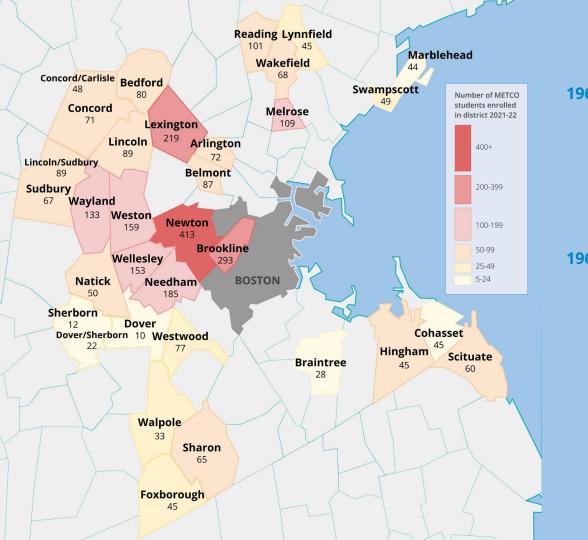
# METCO

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**ABOUT METCO** 



School year 2021-2022 3,155 students 33 districts			
66 Arlington Braintree Brookline Lexington Lincoln Newton Wellesley	1968	Cohasset Concord Dover Lincoln-Sudbury Lynnfield Natick Reading	
67 Concord-Carlisle Framingham [until 2008] Hingham Marblehead		Scituate Swampscott Wakefield Wayland Westwood	
Needham Sharon Walpole Weston	1970 1971 1972 1974 1975 1977	Foxborough Dover/Sherborn Bedford	

The METROPOLITAN COUNCIL FOR EDUCATIONAL OPPORTUNITY was created in **1966** by parents, organizing in Boston and suburban towns, to provide the opportunity for children from racially segregated schools in Boston and children from racially isolated schools in the suburbs to learn together in an integrated public school setting.

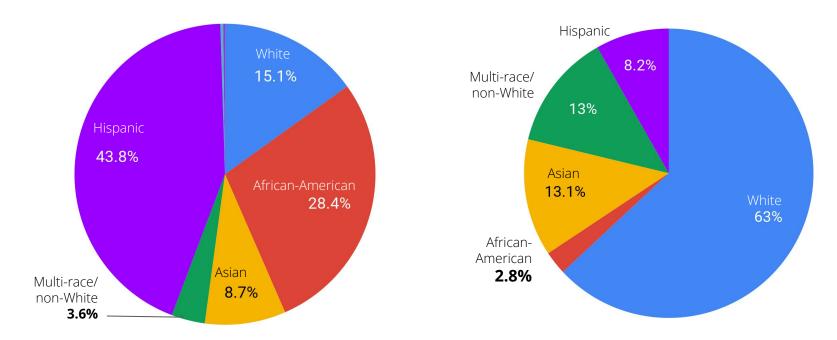




#### RACIALLY SEGREGATED

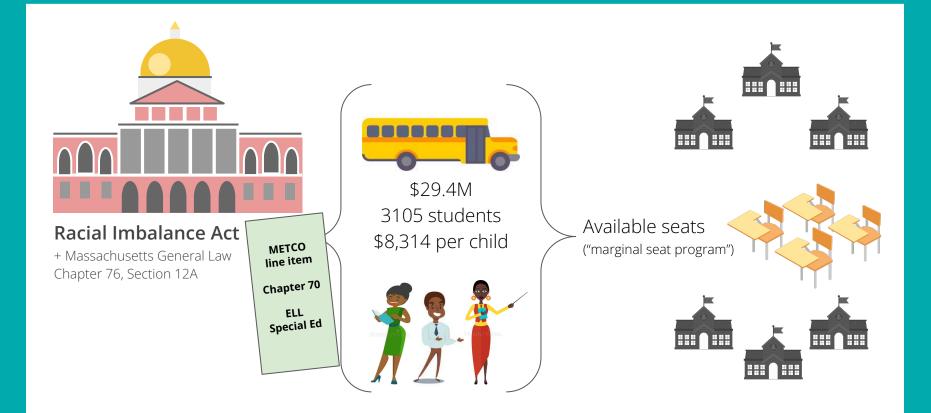
#### RACIALLY ISOLATED

#### METCO SUBURBS (overall)



**BOSTON** 

#### **STUDENT DEMOGRAPHICS**





Not just this kind of movement.

This kind of movement.

#### "IT'S NOT THE BUS-IT'S US"

#### **METCO** helps the next generation to:

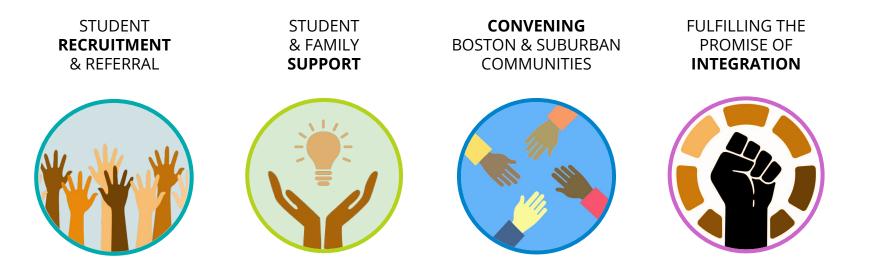


 Appreciate diversity and break down racial barriers and stereotypes

- Learn together through shared experiences
- Prepare to become global citizens

#### **STUDENT IMPACT**

**METCO TODAY** 



**Each partner district** is responsible for enrolling students, hiring staff (METCO Directors), educating students, and providing support services for them.

# **METCO HQ'S ROLE**



NOTE: Income is not a factor in eligibility for METCO.

## **RECRUITING STUDENTS**

Whatever you do on behalf of resident students, you do for METCO students because METCO students are treated the same as resident students. Refrain from calling METCO staff immediately.

Ask yourself: If this student lived here in our community, what would we do? (And then do exactly that!)

#### What It Means to Be a METCO Student

#### **METCO** has exactly three official policies. District policies that affect METCO students must be centered in equity for <u>all</u> students, not just students who reside within suburban districts.

#### BOSTON METCO ADMISSIONS POLICY

All applicants to

application to be

partner district. suspension of th

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Revised and American In the Manual ndary Educatio

#### PURPOSE

The purpose of the state-funded METCO Program is to exand reduce racial isolation by permitting students from Be that have agreed to participate. Since its founding, the ME Boston students of color in participating school districts ar districts to experience the advantages of learning and work

The statute that authorizes the METCO program is M.G.L.

#### MISSION

The Metropolitan Council for Educational Opportunity (M academic foundation rich in cultural, educational, ethnic, a opportunity for children from Boston and from neighbori other in an integrated public-school setting.

#### ELIGIBILITY

Only Boston residents are eligible. Any student whose prithe METCO program. Before any student is referred to a N prove legal residency in the City of Boston. Once enrolled the duration of the school year and throughout enrollment

The McKinney-Vento Homeless Assistance Act and Ever protections to students who are experiencing homelessue METCO Inc. learns of a student whose residency cannot b care. METCO Inc. will cease residency verification but c

For applications of such students who are enrolled in and will verify the student's residency by consulting with the B Care Point of Contact, depending on the student's situation

For situations in which students apply to METCO, are exnot enrolled in the Boston Public Schools, METCO Inc. w and Secondary Education. Situations of this type may require determinations regarding eligibility to apply for METCO statutes and the McKinney-Vento Homeless Assistance A case METCO Inc. will continue to process the application notice that students are not eligible for the METCO progra Vento dispute resolution letters

DESE) in August 2022		
METCO PARE		INT THIS AGREEMENT
Violation of any part of this agreement in the student's application or enrollment in t	1.1.1.1.1.	
gal guardian of this student and the child ided true, accurate, and complete inform		ra Loar lag AltAS Reactor Sunderlik AltAS Stalawic
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complete the additional steps at the distric int can be referred to a maximum of one c y student will not be referred to other clistr stion to METCO districts is available from a	APDX Overant Sources ( Loss of Solical Department - UnX of solical Department Agents, Refr and Access (Hy 1955 millionarcos)	coper up al de der michell : The control sector is the sector sector of the sector
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After each designation of the Weiner barrier with the send received and the Weiner disease and the Weiner disease are an

- 1. Boston Admission Policy
- 2. **METCO Parent Agreement**
- 3. DESE Technical Advisory on **Special Education**

#### **Official METCO Policies & Equity**

#### **Role of a METCO Director**

Supervise METCO staff Enrollment Affinity spaces Engagement opportunities METCO-specific targeted programming Thought partner in DEI Transportation set up Involvement in serious complaints

#### **The Role of the METCO Director**

**M • E • T • C • O** U N I V E R S I T Y





ASAP AFTER SCHOOL ACADEMIC PROGRAM



SAT Prep and College Readiness

# SUPPORTING STUDENTS

#### PARTNERSHIPS IN BOSTON







BOSTON UNIVERSITY SUMMER JOURNALISM INSTITUTE

























# **METCO 2.0**

METCO Anti-Racism Road Map

# REMAIN INSPIRED BE INTENTIONAL INSIST ON CHANGE

#### **MOVING TOWARDS A METCO 2.0**

- METCO membership is special
- It carries great responsibility
- We can and must do better
- All our students will be better when we educate with anti-racism in mind
- The time is NOW!

# **@KADIRNELSON**

# **RACISM IS BOLD**



# **METCO CAN BE BOLDER**



"Business as usual" as a way of life must be totally discredited. RUTH BATSON

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#### **METCO membership is a call to action.**







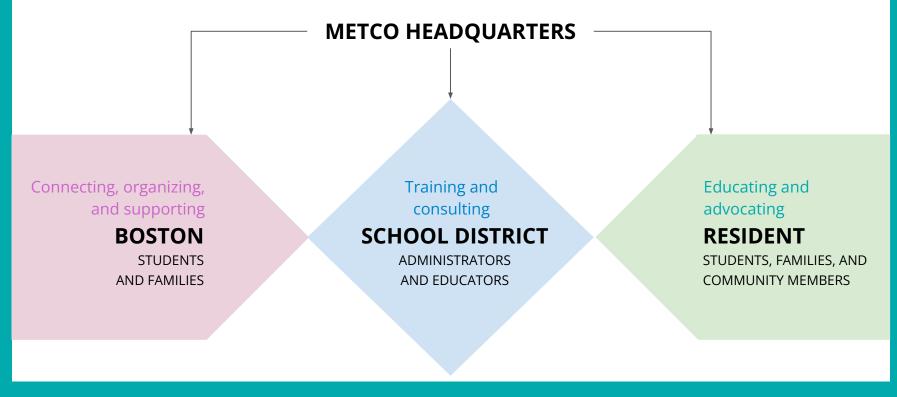
**Teacher diversity** 

**Representative curriculum** 

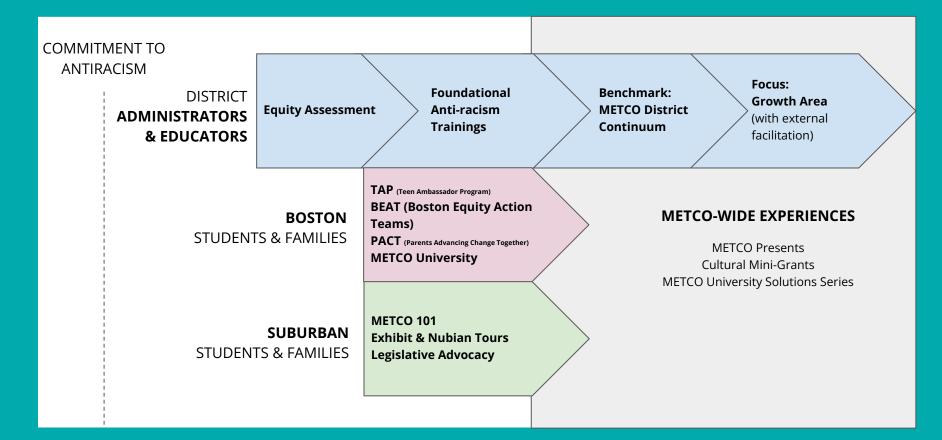
**Restorative justice** 

### **TRANSFORMING OUR SCHOOLS**

VISION: Every student in a METCO district will experience an inclusive, equitable, and antiracist education.



#### **THEORY OF CHANGE**



#### **ANTIRACISM ROAD MAP**

\$500k supplemental grant from Massachusetts





- Maturity Scale to serve as a self-assessment of equity practices in schools using a maturity scales
- **Best practice blueprints** to highlight and support effective programming
- METCO district professional development (restorative justice practices, antiracism training, etc.)
- Grants to implement antiracist
   practices (restorative justice, athletics antiracism, teacher diversity, equity audits, etc)

# **METCO 2.0 IMPLEMENTATION**



Mrs. Ruth Batson

I believe that integration is as much a part of education as is reading, writing, and arithmetic. We just can't live in an isolated world. I can't think of any more natural way for kids to learn that there are other people in the world than through school.









